



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY EDUCATION
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Bachelor of Education in Chemistry

MODULE HANDBOOK

Module name:	Social and Culture Education
Module level, if applicable:	Undergraduate
Code:	MKU6214
Sub-heading, if applicable:	-
Classes, if applicable:	2
Semester:	1 st
Module coordinator:	Sukisman Purtadi, M.Pd
Lecturer(s):	Prof. Dr. Siti Irene Astuti D, M.Si.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Subject
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 minutes individual study, and 120 minutes structured activities per week.
Workload:	Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points:	2 SKS (3.28 ETCS)
Prerequisites course(s):	-
Course outcomes:	<p>After taking this course, the students are expected to be able to:</p> <p>CO1. Become scientists and professionals who think critically, creatively, systemically and scientifically, broad-minded, and ethical.</p> <p>CO2. Have sensitivity, social empathy,</p> <p>CO3. Be Democratic, have justice and can play a role in finding solutions to address social and cultural problems wisely,</p> <p>CO4. Understand humans as cultured, ethical and ethical beings, humans as individuals and social beings, the dynamics and dilemmas of social interaction</p> <p>CO5. understand the nature of mankind and civilization, the dynamics of global civilization, human nature, diversity and equality in socio-cultural dynamics</p> <p>CO6. understand the nature, function, values, morals, laws in an effort to get justice, order and welfare of the people</p> <p>CO7. understand the nature and meaning of science, technology, art, the impact and use of technology in Indonesia</p> <p>CO8. understand the nature and meaning of the environment for welfare</p>
Content:	This subject is one of the groups of Community Life Courses in universities. This course provides basic knowledge of human concepts, cultural concepts, sociological concepts, and concepts of value, morality, law, concepts of science, technology, art, and the environment.

Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:</p> <table border="1" data-bbox="630 526 1444 896"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.</td> <td>Assignments Mid-term exam Final Exam Participation</td> <td>Presentation/ Written task</td> <td>30% 25% 30% 15%</td> </tr> <tr> <td colspan="4" style="text-align: right;">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.	Assignments Mid-term exam Final Exam Participation	Presentation/ Written task	30% 25% 30% 15%	Total				100%
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Total				100%												
Forms of media:	LCD Projector, Laptop, Board, Stationery															
References:	<p>Adelbert Snijders. <i>Antropologi Filsafat Manusia Paradoks dan Seruan</i>. Jakarta: Kanisius, 2010.</p> <p>Harari, Y., N. 2017. <i>Homo Deus: A Brief History of Tomorrow</i>. Harper</p> <p>Balafoutas, L., García-Gallego, A., Georgantzis, N., Jaber-Lopez, T., & Mitrokostas, E. (2020). Rehabilitation and social behavior: Experiments in prison. <i>Games and Economic Behavior</i>, 119. https://doi.org/10.1016/j.geb.2019.10.009</p> <p>Hamamura, T. (2018). A cultural psychological analysis of cultural change. <i>Asian Journal of Social Psychology</i>, 21(1–2). https://doi.org/10.1111/ajsp.12194</p> <p>Harvey, D. (2020). The condition of postmodernity. An Enquiry into the origins of Cultural Change (an excerpt). <i>Ekonomicheskaya Sotsiologiya</i>, 21(2). https://doi.org/10.17323/1726-3247-2020-2-62-75</p> <p>Teerikangas, S., & Irrmann, O. (2016). Cultural Change Following International Acquisitions: Cohabiting the Tension Between Espoused and Practiced Cultures. <i>Management International Review</i>, 56(2). https://doi.org/10.1007/s11575-015-0276-1</p> <p>Alisyahbana, Sutan Takdir. <i>Kebudayaan Sebagai Perjuangan</i>, Jakarta: PT Dian Rakyat, 1988.</p> <p>Alo Liliweri. <i>Prasangka dan Konflik Komunikasi</i>. Yogyakarta: LKis, 2005.</p> <p>Altman, I.. <i>The Environmental and Social Behavior</i>. California: Cole Publishing Company, 1975.</p> <p>Brian Longhurst. <i>Cultural Change And Ordinary Life</i>. New York: Open University Press, 2007.</p> <p>Christian Fuchs. <i>Internet And Society Social Theory In The Information Age</i>. New York: Routledge, 2008.</p> <p>Corliss Lamont. <i>The Philosophy Of Humanism</i>. New York: Humanist Press, 1997.</p>															

	<p>Daniel Lee Kleinman. <i>Science And Technology In Society</i>. USA: Blackwell Publishing, 2005.</p> <p>David Bell. <i>Science, Technology And Culture</i>. New York: Open University Press, 2006.</p> <p>David Holmes. <i>Communication Theory Media, Technology, Society</i>. USA: Sage Publications Inc, 2005.</p> <p>Elly M. Setiadi, Kama A. H., Ridwan Effendi. <i>Ilmu Sosial dan Budaya Dasar</i>. Jakarta: Prenada Media Group, 2009.</p> <p>Emile Durkheim. <i>On Morality And Society</i>. Chicago: The University Of Chicago Press, 1973.</p> <p>Gregor McLennan. <i>Sociological Cultural Studies Reflexivity And Positivity In The Human Sciences</i>. New York: Palgrave Macmillan, 2006.</p> <p>H.A.R. Tilaar. <i>Mengindonesiakan Etnisitas dan Bangsa Indonesia</i>. Jakarta: Rineka Cipta, 2007</p> <p>Suggested Reading</p> <p><i>Keputusan Menteri Pendidikan Nasional No. 232/U/2000 tentang Pedoman Penyusunan Kurikulum PT</i></p> <p><i>Keputusan Menteri Pendidikan Nasional No. 045/U/2002 tentang Penilaian Hasil Belajar Mahasiswa</i></p> <p><i>Keputusan Dirjen Dikti Depdiknas RI No. 43/DIKTI/Kep/2006 tentang Rambu-Rambu Pelaksanaan Kelompok Matakuliah Pengembangan Kepribadian di Perguruan Tinggi</i></p> <p><i>Keputusan Dirjen Dikti Depdiknas RI No. 44/Dikti/Kep/2006 tentang Rambu-Rambu Pelaksanaan Kelompok Matakuliah Berkehidupan Bermasyarakat di PT.</i></p>
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PLO and CO mapping

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CO1						√
CO2	√					
CO3	√					
CO4	√					
CO5	√					
CO6	√					
CO7	√					
CO8	√					