



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF CHEMISTRY EDUCATION
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Bachelor of Education in Chemistry

MODULE HANDBOOK

Module name:	Community Service Program (KKN)
Module level, if applicable:	Undergraduate
Code:	MKU6313
Sub-heading, if applicable:	-
Classes, if applicable:	2
Semester:	7 th
Module coordinator:	Sukisman Purtadi, M.Pd
Lecturer(s):	Field Supervisor
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Subject
Teaching format / class hours per week during the semester:	3x170 minutes per week for 16 meetings
Workload:	Lectures which are equivalent to 3x170 minutes per week for 16 meetings or equivalent to 136 hours for one month, plus a structured assignment given in the form of writing a report on KKN activities.
Credit points:	3 SKS (4.92 ETCS)
Prerequisites course(s):	-
Course outcomes:	After taking this course, the students are expected to be able to: CO1. Behave in accordance with the norms, ethics of community and Pancasila in a real way, CO2. Work together and seriously develop local potential in accordance with their fields of expertise, CO3. Have social care in the surrounding community and environment and also responsible for maintaining the reputation of the university. CO4. Compile a matrix of work programs, arrange structured activities and compile reports
Content:	This course is a course that is expected to be able to educate students to apply the knowledge they get in people's lives. Lecture material includes work program matrix, exploring local potential, ethics in people's lives, and compiling reports. The course consists of: 1. Work program matrix 2. Community ethics 3. Local potential 4. Leadership 5. Community service report
Study / exam achievements:	Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the

	<p>assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1, CO2, CO3, CO4.</td> <td>Community Service Plan</td> <td>Field Practice/</td> <td>30%</td> </tr> <tr> <td></td> <td></td> <td>Community Service Application</td> <td>Written Report/ KKN Evaluation Sheet</td> <td>40%</td> </tr> <tr> <td></td> <td></td> <td>Interpersonal Ability</td> <td></td> <td>10%</td> </tr> <tr> <td></td> <td></td> <td>Community Service Report</td> <td></td> <td>20%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1, CO2, CO3, CO4.	Community Service Plan	Field Practice/	30%			Community Service Application	Written Report/ KKN Evaluation Sheet	40%			Interpersonal Ability		10%			Community Service Report		20%	Total				100%
No	CO	Assessment Object	Assessment Technique	Weight																											
1	CO1, CO2, CO3, CO4.	Community Service Plan	Field Practice/	30%																											
		Community Service Application	Written Report/ KKN Evaluation Sheet	40%																											
		Interpersonal Ability		10%																											
		Community Service Report		20%																											
Total				100%																											
Forms of media:	Based on the Work Programs																														
References:	<p>Community Service Module</p> <p>Llyod, V. 2014. <i>Community Services Intervention: An introduction to direct practice</i>. Routledge.</p> <p>Barnoux, M. (2019). Community services and transforming care: reflections and considerations. <i>Tizard Learning Disability Review</i>, 24(1). https://doi.org/10.1108/TLDR-12-2018-0034</p> <p>Bhardwaj, B. R. (2018). Can education empower women through entrepreneurial marketing: A model for upliftment of community services. <i>Journal of Enterprising Communities</i>, 12(1). https://doi.org/10.1108/JEC-01-2017-0004</p> <p>Bradley, D. K. F., & Griffin, M. (2015). Staff perceptions of a Productive Community Services implementation: A qualitative interview study. <i>International Journal of Nursing Studies</i>, 52(6). https://doi.org/10.1016/j.ijnurstu.2015.02.005</p>																														

PLO and CO mapping

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CO1	√	√				
CO2			√	√	√	√
CO3		√				√
CO4					√	