



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF CHEMISTRY EDUCATION
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Bachelor of Education in Chemistry

MODULE HANDBOOK

Module name:	Pancasila
Module level, if applicable:	Undergraduate
Code:	MKU6208
Sub-heading, if applicable:	-
Classes, if applicable:	2
Semester:	2 nd
Module coordinator:	Sukisman Purtadi, M.Pd.
Lecturer(s):	Iffah Nur Hayati, S.H.,M.Hum.; Puji Wulandari Kuncorowati, SH.,M.Kn.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Subject
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 minutes individual study, and 120 minutes structured activities per week.
Workload:	Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points:	2 SKS (3.28 ECTS)
Prerequisites course(s):	-
Course Outcomes	After taking this course, the students are expected to be able to: CO1. show piety to God CO2. obey the national laws CO3. demonstrate tolerance in the concept of unity in diversity CO4. be independent as individual beings CO5. be responsible in completing tasks and living a social life CO6. adapt to pluralistic environment CO7. propose arguments in the written form CO8. state arguments in the oral communication
Content:	This course elaborates the basic concept, existence, and implementation of Pancasila as the foundation of the country in every aspect of the society. It especially includes course introduction, Indonesian history, Pancasila as the foundation of the country, Pancasila as the ideology of the country, symbols in Pancasila, Pancasila as the philosophical system, Pancasila as the ethic system, and the implementation of Pancasila (the analysis of Pancasila's nature).
Study / exam	Attitude assessment is carried out at each meeting by

<p>achievements:</p>	<p>observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:</p> <table border="1" data-bbox="628 551 1425 958"> <thead> <tr> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.</td> <td>Individual and Group Assignments</td> <td>Written assignment/ Presentation</td> <td>30%</td> </tr> <tr> <td></td> <td>Mid-term Exam</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td></td> <td>Final Exam</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td></td> <td>Participation</td> <td>Observation</td> <td>10%</td> </tr> <tr> <td colspan="3" style="text-align: right;">Total</td> <td>100%</td> </tr> </tbody> </table>	CO	Assessment Object	Assessment Technique	Weight	CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8.	Individual and Group Assignments	Written assignment/ Presentation	30%		Mid-term Exam	Written test	30%		Final Exam	Written test	30%		Participation	Observation	10%	Total			100%
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Total			100%																						
<p>Forms of media:</p>	<p>Board, LCD Projector, video files, PPT slides, and stationaries</p>																								
<p>Reference:</p>	<p>Handbook: Kaelan, M. S. 2010. <i>Pendidikan Pancasila</i>. Yogyakarta: Paradigma. Kaelan. 2014. <i>The Philosophy of Pancasila: The Way of Life of Indonesian Nation</i>. Yogyakarta: Paradigma.</p> <p>Suggested readings: Multazam, M. T. (2016). <i>Philosophy of Pancasila and National Identity of Indonesia</i>. In <i>Figshare</i>. https://doi.org/10.6084/M9.FIGSHARE.3979881.V1 Sumardi, Lalu. <i>Pancasila: The Educational Philosophy Alternative from Indonesia for the World</i>. (2020). <i>Journal of Education and Practice</i>. https://doi.org/10.7176/jep/11-12-11 Siswoyo, D. (2013). <i>Philosophy of education in Indonesia: Theory and thoughts of institutionalized state (Pancasila)</i>. <i>Asian Social Science</i>, 9(12 SPL ISSUE). https://doi.org/10.5539/ass.v9n12p136 Bakry, N. M.S. 2010. <i>Pendidikan Pancasila</i>. Yogyakarta: Pustaka Pelajar. Efriza, E. 2009. <i>Ilmu Politik (Dari Ilmu Politik sampai Sistem Pemerintahan)</i>. Bandung: Alfabeta. Fuady, M. 2010. <i>Konsep Negara Demokrasi</i>. Bandung: Refika Aditama. Syafei, I. K. 2011. <i>Pengantar Ilmu Pemerintahan</i>. Bandung: Refika Aditama. Bandung. Syafei. I. K. 2011. <i>Sistem Pemerintahan Indonesia</i>. Jakarta: Rineka Cipta</p>																								

PLO and CO mapping

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CO1	√					
CO2	√					
CO3	√					
CO4	√					
CO5	√					
CO6	√					
CO7	√					
CO8	√					