



**UNIVERSITAS NEGERI YOGYAKARTA**  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
DEPARTMENT OF CHEMISTRY EDUCATION  
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## Bachelor of Education in Chemistry

## MODULE HANDBOOK

Module name:	Civic Education
Module level, if applicable:	Undergraduate
Code:	MKU6207
Sub-heading, if applicable:	-
Classes, if applicable:	2
Semester:	1 <sup>st</sup>
Module coordinator:	Sukisman Purtadi, M.Pd.
Lecturer(s):	Dra. Sri Agustin Sutrisnowati, M.Si.; Dr. E. Kus Eddy Sartono, M.Si.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Subject
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 minutes individual study, and 120 minutes structured activities per week.
Workload:	Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points:	2 SKS (3.28 ECTS)
Prerequisites course(s):	-
Course Outcomes	After taking this course, the students are expected to be able to: CO1. self-actualize themselves under the principles of Pancasila and the 1945 Constitution CO2. analyze contextual issues of civics education relating to the spirit of nationalism and love the country, civil democracy, legal awareness and diversity CO3. make decisions appropriately in the problem solving context related to the spirit of nationalism and love for the country, civil democracy, legal awareness and diversity
Content:	This course discusses civil education, democracy, laws, and multicultural values for students in order to make them realize their rights and responsibilities, be skillful and be morally good to build the country.
Study / exam achievements:	Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good

	<p>attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:</p> <table border="1" data-bbox="630 436 1420 817"> <thead> <tr> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td rowspan="4">CO1, CO2, CO3.</td> <td>Individual and group assignments</td> <td>Written assignment/ presentation</td> <td>30%</td> </tr> <tr> <td>Participation</td> <td>Observation</td> <td>25%</td> </tr> <tr> <td>Mid-term exam</td> <td>Written test</td> <td>25%</td> </tr> <tr> <td>Final exam</td> <td>Written test</td> <td>20%</td> </tr> <tr> <td colspan="3">Total</td> <td>100%</td> </tr> </tbody> </table>	CO	Assessment Object	Assessment Technique	Weight	CO1, CO2, CO3.	Individual and group assignments	Written assignment/ presentation	30%	Participation	Observation	25%	Mid-term exam	Written test	25%	Final exam	Written test	20%	Total			100%
CO	Assessment Object	Assessment Technique	Weight																			
CO1, CO2, CO3.	Individual and group assignments	Written assignment/ presentation	30%																			
	Participation	Observation	25%																			
	Mid-term exam	Written test	25%																			
	Final exam	Written test	20%																			
Total			100%																			
Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries																					
Reference:	<p>Cholisin, C.2000. <i>Ilmu Kewarganegaraan</i>, Yogyakarta: FIS UNY</p> <p>Pisani, Elizabeth. 2015. <i>Indonesia, Etc: Exploring the Improbable Nation</i>. W. W. Norton Company</p> <p>Bazzi, S., Gaduh, A., Rothenberg, A., &amp; Wong, M. (2017). <i>Unity in Diversity? Ethnicity, Migration, and Nation Building in Indonesia. Working Paper, October.</i></p> <p>De Jong, E., &amp; Twikromo, A. (2017). <i>Friction within harmony: Everyday dynamics and the negotiation of diversity in Yogyakarta, Indonesia</i>. In <i>Journal of Southeast Asian Studies</i> (Vol. 48, Issue 1). <a href="https://doi.org/10.1017/S0022463416000485">https://doi.org/10.1017/S0022463416000485</a></p> <p>Kartika, T. (2016). <i>Verbal Communication Culture and Local Wisdom: The Value Civilization of Indonesia Nation. Lingua Cultura, 10(2).</i> <a href="https://doi.org/10.21512/lc.v10i2.1424">https://doi.org/10.21512/lc.v10i2.1424</a></p> <p>Schefold, R. (2013). <i>The domestication of culture; Nation-building and ethnic diversity in Indonesia. Bijdragen Tot de Taal-, Land- En Volkenkunde / Journal of the Humanities and Social Sciences of Southeast Asia, 154(2).</i> <a href="https://doi.org/10.1163/22134379-90003898">https://doi.org/10.1163/22134379-90003898</a></p> <p>Sunarso, et al. 2003. <i>Pendidikan Kewarganegaraan untuk Mahasiswa</i>. Yogyakarta: UNY Press.</p> <p>Arif, D. B. 2012. <i>Pendidikan Kewarganegaraan</i>. Yogyakarta: Kaukaba</p> <p>Asshidiqie, J. 2004. <i>Pengantar Ilmu Hukum Tata Negara II. Jakarta: Sekretariat Jenderal Kepaniteraan Mahkamah Konstitusi RI</i></p> <p>Budiardjo.1986. <i>Dasar-dasar Ilmu Politik</i> (tenth edition). Jakarta: PT. Gramedia</p> <p>Mas'oed, M. 1999. <i>Negara, Kapital dan Demokrasi</i>. Yogyakarta: Pustaka Pelajar</p> <p>Surbakti, R.1992. <i>Memahami Ilmu Politik</i>. Jakarta: PT. Gramedia</p>																					

	Samsuri, S. 2012. <i>Pendidikan Karakter Warga Negara: Kritik Pembangunan Karakter Bangsa</i> . Surakarta: Pustaka Hanif.
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**PLO and CO mapping**

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
<b>CO1</b>	√					
<b>CO2</b>	√					
<b>CO3</b>	√					