



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY EDUCATION
 Jl. Colombo No. 1, Karangmalang, Yogyakarta
 Phone : +62 274 548203 e-mail: kimia@uny.ac.id
 Website: pendidikankimia.fmipa.uny.ac.id

Bachelor of Education in Chemistry

MODULE HANDBOOK

Module name:	Confucianism Education			
Module level, if applicable:	Undergraduate			
Code:	MKU6306			
Sub-heading, if applicable:	-			
Classes, if applicable:	-			
Semester:	1 st			
Module coordinator:	University Team			
Lecturer(s):	Team teaching			
Language:	Bahasa Indonesia			
Classification within the curriculum:	Compulsory Subject			
Teaching format / class hours per week during the semester:	150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week			
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week for 16 weeks.			
Credit points:	3 SKS (4.92 ECTS)			
Prerequisites course(s):	-			
Course Outcomes	After taking this course, the students have ability to: CO1 demonstrate responsibility as Confucianism worshippers CO2 communicate Confucianism values verbally in encountering social problems			
Content:	This course discusses the urgency of holding a belief/religion in everyday life. It includes a study of the source of Confucianism values, the history of Confucianism, and expects students to practice the Holy Way brought by the Great Teachings (Thai Rights), and the role of Confucianism in the development of science and technology.			
Study / exam achievements:	Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:			
	CO	Assessment Object	Assessment Technique	Weight
	CO1,	Individual and	Written	30%

	CO2.	Group Assignments	assignment/ Presentation		
		Mid-term Exam	Written test	30%	
		Final Exam	Written test	30%	
		Participation	Observation	10%	
		Total		100%	
Forms of media:	Board, LCD Projector, Video files, PPT slides				
References:	<p>Direktorat Jendral Pembelajaran dan Kemahasiswaan. 2016. <i>Pendidikan Agama Khonghucu di Pendidikan Tinggi</i>. Jakarta : Direktorat Jendral Pembelajaran dan Kemahasiswaan Kementrian Riset, Teknologi dan Pendidikan Tinggi.</p> <p>Legge, James; Confucius. 2018. <i>The Analects of Confucius: The Books of Confucian Wisdom</i>. Adansonia Publishing.</p> <p>De Bary, Wm. Theodore and Chaffee, John, eds. 1989. <i>Neo-Confucian Education: The Formative Stage</i>. Berkeley: University of California Press.</p> <p>Huang, K. P., Huang, C. J., & Chen, K. J. (2013). Confucian approach to paternalistic leadership and ethical judgement in Chinese management. In <i>Actual Problems of Economics</i> (Vol. 2, Issue 3).</p> <p>Yanchun, Q. (2019). Reconsidering “The Chinese lyrical tradition”: The friendship between Tang Jun-Yi and Hu Lan-Cheng and its significance in cultural history. <i>Taiwan Journal of East Asian Studies</i>, 16(1). https://doi.org/10.6163/TJEAS.201906_16(1).0005</p> <p>Majelis Tinggi Agama Khonghucu Indonesia. 2012. <i>Kitab Sishu</i>. Jakarta : MATAKIN.</p> <p>Negoro T.B.S., 2005. <i>Rahasia Kehidupan Jilid I</i>. Bandung : Karya Bengas</p>				

PLO and CO mapping

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CO1	√					
CO2	√					