UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF CHEMISTRY EDUCATION
Jl. Colombo No. 1, Karangmalang, Yogyakarta
Phone : +62 274 548203 e-mail: kimia@uny.ac.id
Website: pendidikankimia.fmipa.uny.ac.id

Bachelor of Education in Chemistry   **MODULE HANDBOOK**

Module name:	Buddhism Education
Module level, if applicable:	Undergraduate
Code:	MKU6304
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	1st
Module coordinator:	University Team
Lecturer(s):	Team teaching
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Subject
Teaching format / class hours per week during the semester:	150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week for 16 weeks.
Credit points:	3 SKS (4.92 ECTS)
Prerequisites course(s):	-
Course Outcomes	After taking this course, the students are expected to be able to: CO1. exhibit piety to Jesus Christ CO2. be a role model for wider society based on the guidance from the Bible CO3. be independent to follow the culture and the prayer system in Christian CO4. be responsible as Christian CO5. adapt in the pluralistic society CO6. implement Christian value to solve societal and existential problems as a follower of Christian CO7. implement the guidance from the Bible and write it down in the essay about how to build a personality that respects the diversity
Content:	This course discusses the basic concept of Buddhism including theology, human, laws, morality, culture and IT as the introduction for Buddhists.
Study / exam achievements:	Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the

course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:

CO	Assessment Object	Assessment Technique	Weight
CO1, CO2, CO3, CO4, CO5, CO6, CO7.	Assignments	Written assignment/ presentation	30%
	Mid-term exam	Written test	30%
	Final term	Written test	30%
	Participation	Observation	10%
		Total	100%

Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries
Reference:	Direktorat Jendral Pembelajaran dan Kemahasiswaan. 2016. Pendidikan Agama Buddha di Pendidikan Tinggi. Jakarta : Direktorat Jendral Pembelajaran dan Kemahasiswaan Kementrian Riset, Teknologi dan Pendidikan Tinggi. Kemenag Bimas Buddha Jabar. 2011. Dhammapada Sabda-sabda Buddha Gotama. Jawa Barat : Kemenag Bimas Buddha. Kozak, Arnie. 2011. The Everything Buddhism Book: A complete introduction to the history, traditions, and beliefs of Buddhism. Burlington: Adams Media. Burnett, Richard. 2011. Mindfulness in Secondary Schools: Learning Lessons from the Adults, Secular and Buddhist. Buddhist Studies Review 28 (1): 79–121 doi: 10.1558/bsrv.v28i1.79 Bays, J.C. 2006. 'Mindfulness — The Heart of Buddhist Meditation'. Inquiring Mind 22 (2): 4–7, 28, 29. Cousins L.S. 1984. 'Samatha-yāna and Vipassanā-yāna.' In Buddhist Studies in Honour of Hammalava Saddhatissa, ed.Dhammapala, D. et al, 56–68.Nugegoda, Sri Lanka: Hammalava Saddhatissa Felicitation Volume Committee. Gethin, R. 1998. The Foundations of Buddhism. Oxford: Oxford University Press. ———. 2001. The Buddhist Path to Awakening. Oxford: Oneworld.

PLO and CO mapping

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CO1	√					
CO2	√					
CO3	√					
CO4	√					
CO5	√					
CO6	√					
CO7	√					