



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY EDUCATION
 Jl. Colombo No. 1, Karangmalang, Yogyakarta
 Phone : +62 274 548203 e-mail: kimia@uny.ac.id
 Website: pendidikankimia.fmipa.uny.ac.id

Bachelor of Education in Chemistry

MODULE HANDBOOK

Module name:	Catholic Education
Module level, if applicable:	Undergraduate
Code:	MKU6302
Sub-heading, if applicable:	-
Classes, if applicable:	1
Semester:	1 st
Module coordinator:	University team
Lecturer(s):	Team teaching
Language:	Bahasa Indonesia and English
Classification within the curriculum:	Compulsory Subject
Teaching format / class hours per week during the semester:	150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week for 16 weeks.
Credit points:	3 SKS (4.92 ECTS)
Prerequisites course(s):	-
Course Outcomes	<p>After taking this course, the students have ability to:</p> <p>CO1. Analyze the origins, nature and purposes of human existence as what are taught by Roman Catholic church in order to worship God</p> <p>CO2. Initiate to worship Allah through profession, family and priesthood as a call from God</p> <p>CO3. enjoy life and the work of Jesus in the Bible published by the church in order to be able to implement it in a daily life</p> <p>CO4. understand the hardships, death and ascent of Jesus and reflect it in their lives</p> <p>CO5. believe in the concept of Allah trinity and the relations</p> <p>CO6. understand the concept of religious life independently and cooperate with people from another religion</p> <p>CO7. demonstrate critical and adaptive thinking in order to prevent problems in society</p> <p>CO8. communicate ideas related to the origins of relationship between the church and Jesus and the mandate</p> <p>CO9. give arguments about the role of Maria in the work of salvation</p> <p>CO10. set the perspectives on the roles of Catholic followers in the context of national level and the development of IT</p>

	CO11. understand the concept of marriage based on the Catholic church and communicate the ideas in the written form.																								
Content:	This course discuss the concept of human and his origin; his call, pluralism in religion; on how Jesus preaches about Allah's kingdom; on how Jesus finishes his salvation; Allah the trinity; the church comes from Jesus Christ and his delegacy; Maria in the history of salvation; and being religious in the context of national level, the development of IT, Catholic marriage, as well as social and moral problems.																								
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9, CO10, CO11.</td> <td>Assignments</td> <td>Written assignment/ presentation</td> <td>30%</td> </tr> <tr> <td></td> <td>Mid-term exam</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td></td> <td>Final term</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td></td> <td>Participation</td> <td>Observation</td> <td>10%</td> </tr> <tr> <td></td> <td colspan="2">Total</td> <td>100%</td> </tr> </tbody> </table>	CO	Assessment Object	Assessment Technique	Weight	CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9, CO10, CO11.	Assignments	Written assignment/ presentation	30%		Mid-term exam	Written test	30%		Final term	Written test	30%		Participation	Observation	10%		Total		100%
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	Final term	Written test	30%																						
	Participation	Observation	10%																						
	Total		100%																						
Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries																								
Reference:	<p>Direktorat Jendral Pembelajaran dan Kemahasiswaan. 2016. <i>Pendidikan Agama Katolik di Pendidikan Tinggi</i>. Jakarta: Direktorat Jendral Pembelajaran dan Kemahasiswaan Kementrian Riset, Teknologi dan Pendidikan Tinggi.</p> <p>Topping, Ryan. 2015. <i>The Case for Catholic Education: Why Parents, Teachers, and Politicians Should Reclaim the Principles of Catholic Pedagogy</i>. US: Angelico Press.</p> <p>Heuken, Adolf. 2002 . "Be my Witness to the Ends of the Earth!": <i>The Catholic Church in Indonesia before the 19th Century</i>. Jakarta: Cipta Loka Caraka.</p> <p>Rukiyanto, Agus. 2019. <i>InculturationInthe cathollcchurchIn Indonesla</i>. JOURNAL of ASIAN ORIENTATION in THEOLOGY Vol. 01(1): 49-80.</p> <p>Paus Benediktus XVI.2009. <i>Kompendium Katekismus Gereja Katolik</i>.Yogyakarta: Kanisius</p> <p>Martasudjita,E.,Pr. 2003. <i>Sakramen-sakramen Gereja, Tinjauan Teologis, Liturgis dan Pastoral</i>. Yogyakarta: Kanisius</p>																								

PLO and CO mapping

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CO1	√					
CO2	√					
CO3	√					
CO4	√					
CO5	√					
CO6	√					
CO7	√					
CO8	√					
CO9	√					
CO10	√					
CO11	√					