



UNIVERSITAS NEGERI YOGYAKARTA
 FACULTY OF MATHEMATICS AND NATURAL SCIENCES
 DEPARTMENT OF CHEMISTRY EDUCATION
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Bachelor of Education in Chemistry

MODULE HANDBOOK

Module name:	Islam Education
Module level, if applicable:	Undergraduate
Code:	MKU6301
Sub-heading, if applicable:	-
Classes, if applicable:	2
Semester:	1 st
Module coordinator:	University team
Lecturer(s):	Dr. Irsyadunnas, M.Ag.; Dwi Ratnasari, M.Ag.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Subject
Teaching format / class hours per week during the semester:	150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week
Workload:	Total workload is 136 hours per semester which consists of 150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week for 16 weeks.
Credit points:	3 SKS (4.92 ECTS)
Prerequisites course(s):	-
Course Outcomes	<p>After taking this course, the students have ability to:</p> <p>realize the essence and urgency of spiritual values of Islam as the determiner of character development in the country</p> <p>CO2. believe in the concept and the implementation of <i>iman, islam, and ihsan</i></p> <p>CO3. believe in Quran, analyze its paradigm, and implement its value</p> <p>CO4. be sincere, honest, fair, and responsible individuals and social beings to achieve the ultimate happiness</p> <p>CO5. responsibly adapt the modernization in Indonesia</p> <p>CO6. demonstrate social courtesy and tolerance in relation to pluralism in the context of religious society</p> <p>CO7. propose arguments in the oral or written forms about the philosophical and theological foundation needed for Islam education at university level</p> <p>CO8. explain the history of Islam development</p> <p>CO9. propose arguments to improve the roles and functions of mosques in contemporary era</p>
Content:	This course trains the students to be good personalities (<i>kaffah</i>) using Islamic values as the foundation of thinking and interaction based on their background knowledge and professions. The concept of <i>kaffah</i> can only be achieved by practicing their beliefs and piety to God by building islamic knowledge, religion dispositions, islamic skills, islamic

	commitment, moslem confidence, and islamic competence.																								
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9.</td> <td>Assignments</td> <td>Written assignment/ presentation</td> <td>30%</td> </tr> <tr> <td></td> <td>Mid-term exam</td> <td>Written test</td> <td>25%</td> </tr> <tr> <td></td> <td>Final term</td> <td>Written test</td> <td>30%</td> </tr> <tr> <td></td> <td>Participation</td> <td>Observation</td> <td>15%</td> </tr> <tr> <td></td> <td></td> <td>Total</td> <td>100%</td> </tr> </tbody> </table>	CO	Assessment Object	Assessment Technique	Weight	CO1, CO2, CO3, CO4, CO5, CO6, CO7, CO8, CO9.	Assignments	Written assignment/ presentation	30%		Mid-term exam	Written test	25%		Final term	Written test	30%		Participation	Observation	15%			Total	100%
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Forms of media:	Board, LCD Projector, video files, PPT slides, and stationaries																								
Reference:	<p>Handbook: Syahidin, dkk. 2014. <i>Pendidikan Agama Islam untuk Perguruan Tinggi</i>. Direktorat Pembelajaran dan Kemahasiswaan Direktorat Jenderal Perguruan Tinggi Kementerian Pendidikan dan Kebudayaan. Riaz, S. 2014. <i>New Islamic Schools Tradition, Modernity, and Class in Urban Pakistan</i>. US: Palgrave Macmillan. Ibrahim Zein, Ahmed El-Wakil. 2020. Khālid b. al-Wālid's Treaty with the People of Damascus: Identifying the Source Document through Shared and Competing Historical Memories. <i>Journal of Islamic Studies</i>, Vol. 31 (3):295–328, https://doi.org/10.1093/jis/etaa029</p> <p>Suggested readings: Adian Husaini. 2015. <i>10 Kuliah Agama Islam: Panduan menjadi Cendekiawan Mulia dan Bahagia</i>. Pro-U Media. Ahmad Taufiq, dkk. 2016. <i>Pendidikan Agama Islam: Pendidikan Karakter Berbasis Agama Islam</i>. LPPMP UNS Surakarta. Endang Saifuddin Anshari. 1992. <i>Kuliah al-Islam</i>. Rajawali. Jamal Syarif Iberani. 2003. <i>Mengenal Islam</i>. el-Kahfi. M. Quraish Shihab. 1996. <i>Wawasan Al-Quran</i>. Mizan.</p>																								

PLO and CO mapping

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CO1	√					
CO2	√					
CO3	√					

CO4	√					
CO5	√					
CO6	√					
CO7	√					
CO8	√					
CO9	√					