



**UNIVERSITAS NEGERI YOGYAKARTA**  
FACULTY OF MATHEMATICS AND NATURAL SCIENCES  
DEPARTMENT OF CHEMISTRY EDUCATION  
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**Bachelor of Education in Chemistry**

**MODULE HANDBOOK**

Module name:	<b>Sociology and Anthropology Education</b>
Module level, if applicable:	Undergraduate
Code:	MDK6204
Sub-heading, if applicable:	-
Classes, if applicable:	2
Semester:	3 <sup>rd</sup>
Module coordinator:	Sukisman Purtadi, M.Pd
Lecturer(s):	Dra. V. Indah Sri Pinasti, M.Si. Dra. Puji Lestari, M.Hum.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Subject
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 minutes individual study, and 120 minutes structured activities per week.
Workload:	Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points:	2 SKS (3 ETCS)
Prerequisites course(s):	-
Course outcomes:	After taking this course, the students are expected to be able to: CO1. Have a sensitivity to socio-cultural effort that can encourage successful learning
Content:	This course perceives education as a socio-cultural process. In this course, concepts, socio-cultural methodologies in education, and various cases and problems in education will be discussed. This course also provides foundation knowledge about the importance of climate, approaches, and socio-cultural influences, both from school and from outside the school (family, peer group, community-nation, and mass media) in a multicultural society (pluralistic) and education that is most suitable for Indonesian (Anthropos) people in realizing the goals of present and future Indonesian national education.
Study / exam achievements:	Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not taken into account in the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude.

	The final mark will be weight as follow:																														
	<table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1.</td> <td>Assignments</td> <td>Presentation / written task</td> <td>30%</td> </tr> <tr> <td></td> <td></td> <td>Mid-term Exam</td> <td>Written Test</td> <td>20%</td> </tr> <tr> <td></td> <td></td> <td>Final Exam</td> <td>Written Test</td> <td>30%</td> </tr> <tr> <td></td> <td></td> <td>Participations</td> <td></td> <td>20%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1.	Assignments	Presentation / written task	30%			Mid-term Exam	Written Test	20%			Final Exam	Written Test	30%			Participations		20%	Total				100%
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Forms of media:	Board, LCD Projector, Laptop/Computer																														
References:	<p>Suyata, dkk. (2000). <i>Modul Sosio-Antropologi Pendidikan</i>. Semi-Que.</p> <p>Ember, C. R., Ember, M. R., &amp; Peregrine, P. N. (2015). <i>Human Culture: Highlights of cultural anthropology (3rd edition)</i>. Pearson</p> <p>Miller, B. (2019). <i>Cultural anthropology in a globalizing world (4th edition)</i>. Pearson</p> <p>Bonvillain, N. (2017). <i>Cultural anthropology (4th edition)</i>. Pearson</p> <p><i>Suggested Reading</i></p> <p>Dumessa, M., &amp; Godesso, A. (2014). Interethnic relations among students of Jimma University, Oromiya, Ethiopia. <i>International Journal of Sociology and Anthropology</i>, 5(5), 179-191. <a href="http://dx.doi.org/10.5897/IJSA2013.0446">http://dx.doi.org/10.5897/IJSA2013.0446</a></p> <p>Demerath, P., &amp; Matthesis, A. (2012). Toward common ground: The uses of educational anthropology in multicultural education. <i>International Journal of Multicultural Education</i>, 14(3), 1-21. <a href="https://files.eric.ed.gov/fulltext/EJ1105065.pdf">https://files.eric.ed.gov/fulltext/EJ1105065.pdf</a></p> <p>Linstead, S. A. (2002). The socio anthropology of management. <i>British Journal of Management</i>, 8(1), 85-98. <a href="http://dx.doi.org/10.1111/1467-8551.00042">http://dx.doi.org/10.1111/1467-8551.00042</a></p>																														

### PLO and CO mapping

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CO1	√		√	√	√	√