



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF CHEMISTRY EDUCATION
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Bachelor of Education in Chemistry

MODULE HANDBOOK

Module name:	Psychology of Education
Module level, if applicable:	Undergraduate
Code:	MDK6202
Sub-heading, if applicable:	-
Classes, if applicable:	2
Semester:	3 rd
Module coordinator:	Sukisman Purtadi, M.Pd
Lecturer(s):	Mitta Kurniasari, S.Pd.,M.Pd.; Veny Hidayat, S.Psi.,M.Psi.
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsory Subject
Teaching format / class hours per week during the semester:	100 minutes lectures, 120 minutes individual study, and 120 minutes structured activities per week.
Workload:	Total workload is 90,36 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes individual study per week for 16 weeks.
Credit points:	2 SKS (3 ETCS)
Prerequisites course(s):	-
Course outcomes:	After taking this course, the students are expected to be able to: CO1. Understand the basic concepts of human symptoms in the field of education and their application, which includes the basic concepts of educational psychology, forms of mental / psychological symptoms, diversity of individuals and their application in learning, learning and learning, evaluation of learning outcomes and diagnostic learning difficulties
Content:	This course discusses the basic concepts of human symptoms in the field of education and their application, which includes the basic concepts of educational psychology, forms of psychological symptoms, individual differences, learning and learning, evaluation of learning outcomes and diagnostic learning difficulties. The course consists of: <ul style="list-style-type: none">• Basic Concepts of Educational Psychology• Mental Symptoms• Individual Differences• Learning foundations (The nature of learning and learning theory)• Evaluation of learning outcomes• Learning Difficulty Diagnosis
Study / exam achievements:	Attitude assessment is carried out at each meeting by observation and/or self-assessment techniques using the

	<p>assumption that basically every student has a good attitude. The student is marked very good or not good attitude if they show it significantly compared to other students in general. The final mark will be weight as follow:</p> <table border="1"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>CO1.</td> <td>Assignments Mid-term examination Final Examination Participation</td> <td>Presentation/ Written task</td> <td>30% 25% 30% 15%</td> </tr> <tr> <td colspan="4">Total</td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1.	Assignments Mid-term examination Final Examination Participation	Presentation/ Written task	30% 25% 30% 15%	Total				100%
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1	CO1.	Assignments Mid-term examination Final Examination Participation	Presentation/ Written task	30% 25% 30% 15%												
Total				100%												
Forms of media:	LCD Projector, Laptop, Board, Stationery															
References:	<p>Sugihartono (2007) <i>Psikologi Pendidikan</i> Yogyakarta: Universitas Negeri Yogyakarta.</p> <p>Lines D (2006) <i>Brief Counselling in Schools: Working with Young People from 11 to 18 2nd Ed.</i> Sage Publications Ltd.</p> <p>Slavin R E (2018) <i>Educational Psychology: Theory and Practice 12th Ed.</i> Pearson Education Inc.</p> <p>Ormrod J E (2019) <i>Human Learning 8th Ed.</i> Pearson Education Inc.</p>															

PLO and CO mapping

	PLO					
	Attitude		Knowledge	Specific Skill	General Skill	
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6
CO1	√		√		√	√